



TOWN OF NORTON

Norton Middle School SITE Council
(Committee)

MINUTES

Date: February 8, 2011 Time: 6 PM

Location: NMS Administrative Conference Room

Members & Staff Present: _____

Members Not Present: _____

The meeting was called to order at: _____

Minutes from the ✓ Meeting were reviewed and Approved with _____ adjustments.

Meeting Motions / Actions and Summary of Discussions:

List of Documents and Other Exhibits used at Meeting:

- Core Values
- Agenda

Meeting was adjourned at 7:10 PM until the next meeting on ~~Thursday~~ ^{Tuesday}, March 8 at 6 PM at the Norton Middle School.
2011

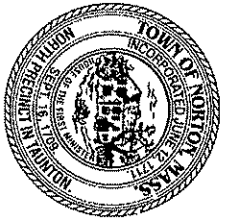
Respectfully submitted,

Minutes Approved by Committee on: 4-12-11
(Date)

Signatures:

Eileen Sykora
(Name & Title)
Teacher

Chairman, Michael O'Connell
(committee)
Principal



COMMITTEE: Norton Middle School Site Council

Time Meeting called to Order: 6:05 PM

MEETING DATE: February 8, 2011

Time Meeting Adjourned: 7:10 PM

MEMBERS PRESENT: Michael O'Rourke, Ginny Murray, Eileen Sejkora, Julie Lach, Mary Steele, Gretchen Stalters, Gwen Veglas

MEMBERS NOT PRESENT: Donna Smith, Marie Thompson, Mary Valentine, Michael Vitelli, Patricia Maia, Sharon Gauvin, Sharyn Richard, Sheila Mackie

<u>AGENDA ITEM</u>	<u>DISCUSSION SUMMARY</u>	<u>DECISION/ACTION TAKEN</u>	<u>RECORD OF VOTE</u>
1. Core Values: Mike O. passed out District Core Values/Mission Statement/Vision sheet for Site Council to peruse.	Site Council carefully examined the input from LG Nourse, as well as the draft that was presented.	Site Council felt comfortable with the draft and felt it reflected the direction of the Norton schools at this time.	
2. Learning Walk	Postponed due to weather.	Tentatively planned for February 17 th . Focus will be on assessment.	
3. "Differentiated Instruction" course in district. NMS teachers did a "learning walk", looking specifically for signs of DI.	Mrs. Murray reported that it was a very worthwhile venture. The teachers who participated had very positive comments for the teachers who were visited.	Mike O. hopes to arrange future learning walks for more teachers.	
4. School goals	Mike O. visited Coelho Middle School in Attleboro last week to discuss special needs program. He has also contacted NELMS to arrange a visit to a "Spotlight School", such as Franklin. Five or six NMS teachers will be invited to visit this "Spotlight School".		

5. Schedule for next year	NMS is in the first year of a new schedule. Overall feedback/response from teachers has been positive. PLC time is still being considered for next year.		
6. Special needs model for NMS	Mike O. stated that NMS is moving toward a special needs model based on inclusion rather than pull-out classes.		
7. Sessions	Mary Steele stated concern that sessions should be used for constructive purposes.		

List of Documents or Exhibits used at the meeting :
1. Core Values sheet (draft)

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COMING TOGETHER...



A VISION FOR THE FUTURE

Norton Public Schools

Core Values:

We believe in...

- creating a safe, secure learning environment where respect, honesty, and appreciation of individual differences are fostered
- cultivating and maintaining partnerships with students, parents, staff and the community
- maintaining high standards and expectations for all students as keys to academic success and life-long learning
- guiding students to become independent learners who take responsibility for their own learning
- offering a balanced curriculum aligned with quality instruction
- inspiring and equipping all students to discover, develop, and express their unique potential as leaders, critical thinkers, and collaborators
- instilling a sense of pride in our schools and community.

Mission Statement:

Guided by our Core Values the Norton Public Schools, in an active partnership with parents and the community, provides each student with a quality education fostering personal development and intellectual growth which prepares each student to contribute and succeed as a productive and responsible citizen in the 21st century.

Vision:

The Norton Public Schools, in collaboration with parents and the community, inspires excellence in teaching and learning in order to promote individual talents and maximize each student's potential.