



TOWN OF NORTON

BOARD OF SELECTMEN

MUNICIPAL CENTER,

70 EAST MAIN STREET, NORTON, MA 02766

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Board of Selectmen Joint Meeting Minutes February 27, 2020

I. Call to Order by Chairman

The February 27, 2020 joint meeting of the Norton Board of Selectmen with the Finance Committee and School committee was held in the Norton Middle School Library and was called to order at 7:28 P.M., by Ms. Kathleen Stern, Chair of the School Committee. Board of Selectmen member(s) present: Mr. Bradford K. Bramwell, Mr. Michael Flaherty, Mr. John Conway, Ms. Mary T. Steele, and Ms. Renee Deley. Also in attendance: Mr. Michael D. Yunits, Town Manager.

School Committee Members: Ms. Kathleen Stern, Ms. Sheri Cohen, Mrs. Carolyn Gallagher, Mr. Deniz Savas, and Mr. Daniel Sheedy. Also in attendance: Dr. Joseph Baeta, Superintendent of Schools, and Mr. Matthew Wells, School Business Administrator.

Finance Committee Members: Mr. William Rotondi, Mr. Stephen Evans, Ms. Aimee Sawyer, Mr. Michael Fiore, Ms. Paula Daniels, Mr. Aaron Smith, Mr. Peter Carignan, and Mr. Walter Eykel.

II. Use of School Educational Facilities – Dr. Baeta

Dr. Baeta opened the presentation of the use of school educational facilities by saying that this is an ongoing issue that “at best irritates him.” He said this irritates him because his integrity is being questioned by certain members of boards and elected officials. He commented that to be “less than irate” is where he is at. Dr. Baeta then moved on to discussing the L.G. Nourse Elementary School stating that the classroom sizes range from 4 to 26 students. He pointed out that one of the classrooms is being used as a conference room, which will become a general education classroom next year because of increases in class sizes in kindergarten and third grade. He explained that there are special subject areas, the library, general education classrooms, support services, the gym, and cafeteria. Dr. Baeta stated that it would be extremely difficult to consolidate classrooms, especially classrooms of 26 students, because they would end up with classroom sizes of 30 students. Ms. Deley asked what the State recommends for classroom sizes for kindergarten through third grade. Dr. Baeta answered that there is no official recommendation, but the ideal for kindergarten through first grade is 20 students or less.

Dr. Baeta moved on to the J.C. Solmonese Elementary School. Dr. Baeta informed the Board that a new READS Collaborative classroom was added; he said that they are in their 5th year of the READS Collaborative, which is available at the JCS, Middle School, High School and the Yelle School. He advised that there are 3 students that are Norton residents that are part of the approximately 45 READS students that are in the district. The School Superintendent explained that the South Shore READS collaborative is the deaf and hard of hearing specialized program for the entire area. The JCS is comprised of classrooms (some of which

show as one open space classroom, but actually has two classes) including READS classrooms, specialized classrooms, special education classrooms, a cafeteria, and a gymnasium. In summary, the JCS has five classrooms, three regular sized classrooms, one small classroom, and one empty classroom that is used as a conference room. Dr. Baeta advised that classroom sizes vary from 4 to 25 students at the JCS. On the second floor are special subjects, classrooms, open space classrooms, and the library.

He stated that the Henri A. Yelle Elementary School (HAY) School would be the last school he would recommend closing because it gives them the most flexibility due to its size. The school includes classrooms, a conference room, business office with several administrative staff, the Superintendent's Office, two secretarial spaces, PBS Director office space, IT Director office at the front, guidance offices, bathrooms, library, the gymnasium, music room, etc. On the second floor is more general education classrooms and on the third floor is a small READS classroom, special subjects, general education classrooms that support special education as well, another READS classroom, and a copy room . He explained that these classes are 3 to 25 students.

Lastly, Dr. Baeta described Middle School, where classes vary from 2 to 22 students. Dr. Baeta did an overview of the Middle School layout, including two BICO classrooms. He mentioned that a couple of computer rooms were converted to classrooms. He advised that the BICO collaborative consists of 18 communities and that 8 specialized classrooms were added in the last 7 years (this would be either the 21st or 22nd specialized classroom). The Superintendent of Schools informed the Board that they were going to have to completely reorganize the Middle School in order to add another specialized classroom. Lastly, the third floor includes 3 READS classrooms with the rest being general education classrooms. In summary, Dr. Baeta gave the following bullet points:

LGN:

- one classroom that has been turned into a conference room, which will be changed next year;

JCS:

- small classroom;
- empty classroom;
- READS classroom(s)

HAY:

- 3 READS classrooms;
- Conference room;
- Superintendent's Office;

Middle School:

- 2 READS classrooms;
- 2 BICOS classrooms;
- 1 empty classroom that will become the special education classroom.

Dr. Baeta advised that he did not include anything regarding the High School because they are already sharing space there and doesn't seem to be an area of concern.

Dr. Baeta stated that enrollment is known as of October 1st. He provided the following figures:

District enrollment: 2,290
Out of District: 46
School Choice: 138
READS: 43
Total: 2,517

Mr. Fiore pointed out to Dr. Baeta that he gave a summary of occupancy, but not the hours the schools and rooms are used. Dr. Baeta gave a summary of classroom sharing.

Ms. Deley asked how the School Department does redistricting and/or decide when it is needed, providing the example of the LGN having more students than JCS. Dr. Baeta explained that rather than shifting students around he shifts teachers from schools based on enrollment needs, noting that the LGN is built as a perfect elementary school with pods. He also discussed the special education classrooms that need to be taken into account during redistricting. Dr. Baeta explained that the classroom sizes at the elementary schools are the most difficult. Ms. Deley clarified that if say she was on the line of which school to go to, they would shift teachers where needed rather than move the student to a different school, which Dr. Baeta confirmed. Dr. Baeta said that the next step after shifting teachers is that they would offer certain students the option to choose. He also spoke of downstream impacts such as school start times, professional development, and bussing needs that are considered as part of the process.

Ms. Daniels asked in regards to school capacity if they will need more space due to Special Education and the specialized classrooms. Dr. Baeta stated that just yesterday he received an e-mail from the Board of Directors from BICO looking for more space because a number of the 18 school districts including Norton are sending students to the Collaborative.

Mr. Bramwell asked with the READS collaborative and BICO students if they have the flexibility to move them to different schools. Dr. Baeta said they have to keep within an age group of at least 48 months.

Mr. Yunits reiterated what Dr. Baeta said that 20 students per classroom is the optimum number and asked how many classrooms are below 20 students and how many are above 20. Dr. Baeta said he did not have the figures in front of him and deferred to the handouts and spoke to them (LGN has 10 of 12 classes over 20; HAY 15 of 16 general classrooms over 20), noting school choice may need to be limited due to the class sizes. He stated that most of the classrooms have 20 students.

Ms. Steele asked if they have any international students. Dr. Baeta said they have one from Mexico, and he is living with his aunt and is paying international tuition. Ms. Steele asked if they have more international students how would that be accounted for. He answered that it would first go in the tuition revolving account (\$12,200 grades and \$14,200 to take the MCAS

test). He added that if a Norton resident accepts an international student, they will be collecting tuition and enrollment fees of \$11,400 from the Commonwealth of MA. Lastly, Dr. Baeta informed the boards and committees that they accepted their first Chinese student that day.

Ms. Cohen pointed out that it took a tremendous amount of work to collect and present the data provided. She stated that they had to do all of this because there was an article submitted last Fall by a former Selectman. Ms. Cohen said that the article was not moved on town meeting floor, but they were still asked to go through this exercise. She stated that this same person has also submitted three public records requests of the schools questioning how and why they spend money in the School Department. Ms. Cohen commented that she doesn't know how this person could be an impartial moderator, but that is for the voters to decide.

Ms. Deley replied that she wanted to make a statement to Ms. Cohen's commentary and some of Dr. Baeta's "unnecessary commentary" from the beginning of the meeting. Ms. Deley pointed out this was intentionally not moved on town meeting floor because both the Board of Selectmen and Finance Committee spoke to the petitioner stating that they would rather not spend the \$45,000.00. She also referenced that part of the petitioned article was looking for the annual operational costs for the school buildings, but they also asked for the costs of the town buildings as well, which was not provided in the material given to them. Mr. Yunits said that they were collecting the town costs as part of the RFQ and Mr. Savas said each cost is a line item in their budget and Dr. Baeta indicated they presented this information recently to the Finance Committee.

Dr. Baeta questioned if the Board has to move or not move all articles. Ms. Steele answered that because it was a petitioned article, it had to be on the warrant. Mr. Yunits stated that the article was petitioned and you have to add it and you cannot change any of the language. Dr. Baeta questioned if that meant that anyone could file petitioned articles, which Ms. Steele and Ms. Deley confirmed that yes anyone could file a number of petitioned articles and they would have to go on the warrant. Ms. Deley admitted that the process and communication from this article could have been better. Dr. Baeta expressed that the way the article was written it appeared that he was being asked to answer to town meeting, which he doesn't. He further emphasized that he does not answer to the Town Manager nor the Board of Selectmen and that he only answers to the five members of the School Committee. Dr. Baeta retorted that there were "interesting signatures" on that petitioned article too. Ms. Deley replied to Dr. Baeta that was an inappropriate comment to make.

Mr. Paul Wanamaker asked if this was even ethical or appropriate for someone to make comments and attacks about how an individual running for an elected position would perform in that office if they are elected, especially when that individual isn't even present at the meeting. Ms. Cohen expressed that she is a resident and she can say what she wants. Mr. Wanamaker responded that at a previous Selectmen's meeting, someone who was being spoken about that wasn't present was immediately shut down. He reiterated that it seemed inappropriate for someone to comment on how that individual would perform if they were elected into that position when the person is not present.

III. FY21 Budget Discussion.

Mr. Yunits stated that he has been working with Dr. Baeta, Mr. Wells, and Mr. James Puello, the Town Accountant, on the FY21 budget. The Town Manager provided cherry sheets to all members and explained that there are two parts to the cherry sheets: receipts and assessments. Mr. Yunits informed the boards and committees that the receipt increased by \$343,886.00. He pointed out that \$152,609.00 shown on the sheet needed to be removed because that money goes to the schools. Mr. Yunits added that the \$1,232.00 increase shown goes to the Library. So, with these figures removed, the total available for appropriation increases \$190,045.00, the total charges increased \$84,235.00, and the total available funds comes to \$105,810.00.

The Town Manager referred to another handout provided showing a 3% increase for general government, the School Department, and Southeastern Regional just to give an idea of what those figures would look like. Mr. Yunits stated that they are still waiting on the health insurance figure for "Fixed and Shared" and the Water/Sewer reimbursement numbers.

Dr. Baeta indicated the school budget would be finalized this week.

Mr. Sheedy asked in regards to 40B housing if there are any other proposals before the Town. Mr. Yunits stated that there is a friendly 40B be proposed next to McDonald's that the Board of Selectmen voted to support. He added that the Town needs 82 more units to be at the 10% threshold for 40B's. Once the Town reaches 10%, no one else would be able to come in for a 40B. The Town Manager said where CrossFit is now, there is another 40B proposal for potentially 90 units. Mr. Yunits explained that they haven't met with them yet, but they are doing a site walk tomorrow. Mr. Sheedy asked about the Blue Star Business Park. Mr. Yunits replied that there are two buildings going up and that T-Mobile is looking to expand 30,000 sq. ft., which Condyne came in to look at.

Ms. Aimee Sawyer asked where the stagnant 40B's in town stand. Mr. Yunits explained that when the 40B is approved, they are on the books for 2 years and go towards the affordable count. After that, they don't count, but the State has the ability to grant extensions and then these don't count towards the quota. Mr. Yunits informed everyone that the 40B located at Island Brook on Route 123 was appealing the Conservation Commission's decision. Ms. Sawyer asked if say the 100 units go in and then the 40B at Turtle Crossing wanted to move forward if the State has to allow them to move forward. Mr. Yunits answered that they do because they are grandfathered in. Mr. Rotondi asked how many of these situations exist. Mr. Yunits said he would have to look into it.

IV. Update on RFQ for Energy Management Services – School Committee.

Mr. Yunits asked Mr. Wells to explain what is going on. Mr. Wells stated that the RFQ was approved and they advertised yesterday. He informed everyone that they have had five firms request the bid document and one reposting company. Mr. Wells mentioned that they are in the testing period now and they have a building tour scheduled for the 4th [of March] starting at 11:00 A.M. and going until 5/5:30 P.M.

Mr. Yunits said that the Town is going through the process of becoming a "green community" and asked how this money would figure in. Mr. Wells replied that this would be a part of the Chapter 25 process for the RFQ for energy management and all of the savings would be pulled together on that project.

Dr. Baeta mentioned that at the last Capital Committee meeting he stated that there would be a joint effort to figure out the utilities and other costs. He pointed out that if the Town goes forward with the RFQ, the Town would only receive a bill if it decided to not go forward with the proposals that were presented. Mr. Wells clarified that they can't build a new building under Chapter 25. Dr. Baeta stated that it is also important to have all of the buildings included because once you start the process, if you forget a building you cannot add it in.

V. **Town Meeting Articles Overview.**

Mr. Yunits reminded everyone that they do not know which way the buildings are going and that there are 5 draft articles on the warrant. The articles are for the following:

1. A town hall/senior center;
2. A town hall/senior center/sports fields;
3. Purchase of land for a town hall;
4. Purchase of land for a senior center; and
5. Purchase land for a town hall and senior center.


Mr. Sheedy asked if they are changing procedures as far as getting information out to the public unlike the last town meeting. Mr. Yunits stated that they have had that discussion with the Finance Committee and the Planning Board. Mr. Yunits added that the Planning Board is going to hold an informational session to explain the Planning articles so people can come in and ask questions.

VI. **Adjournment**

**MOTION was made by Mr. Harrigan to adjourn the joint meeting at 9:20 P.M.
Seconded by Mr. Sheedy. Vote: Unanimous. MOTION CARRIES.**

URL Link: https://www.youtube.com/watch?v=1_220JCNUIw

Respectfully Submitted by:



Jennifer Reid, Office Administrator

**BOARD OF SELECTMEN
MINUTES OF JOINT MEETING
FEBRUARY 27, 2020**



Bradford K. Bramwell

Michael Flaherty



John Conway

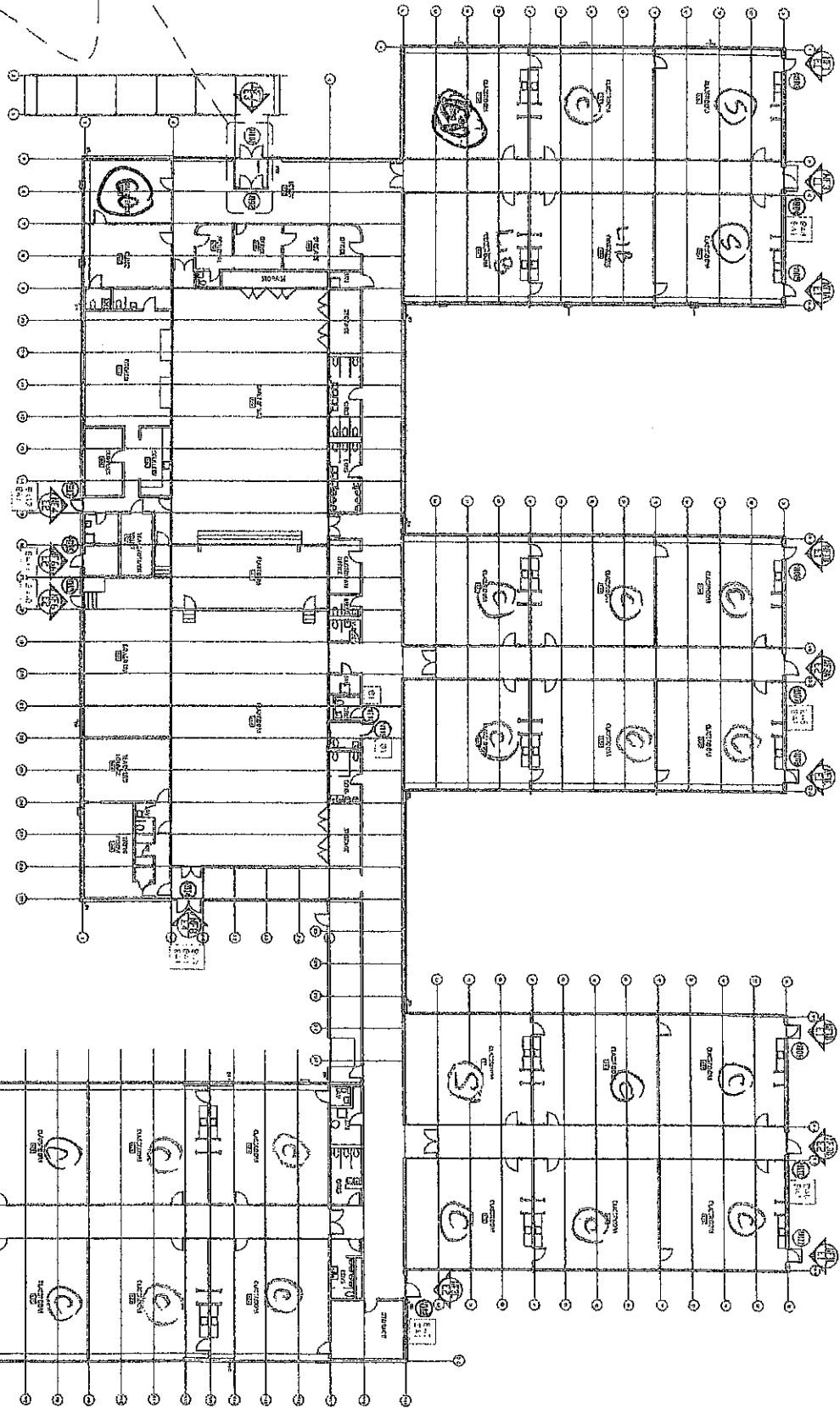
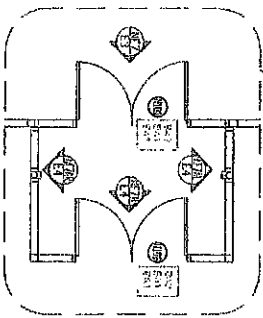


Renee Deley



Michael Toole

Minutes Approved by Board on: July 9, 2020



1. FROM ENTRANCE, STAIRS

ST. Special Projects

CO Classroom

CO Conference Room

L-6A

CLASS 5125 4-26

J.C. SOLMONESE ELEMENTARY SCHOOL

315 West Main Street, Norton



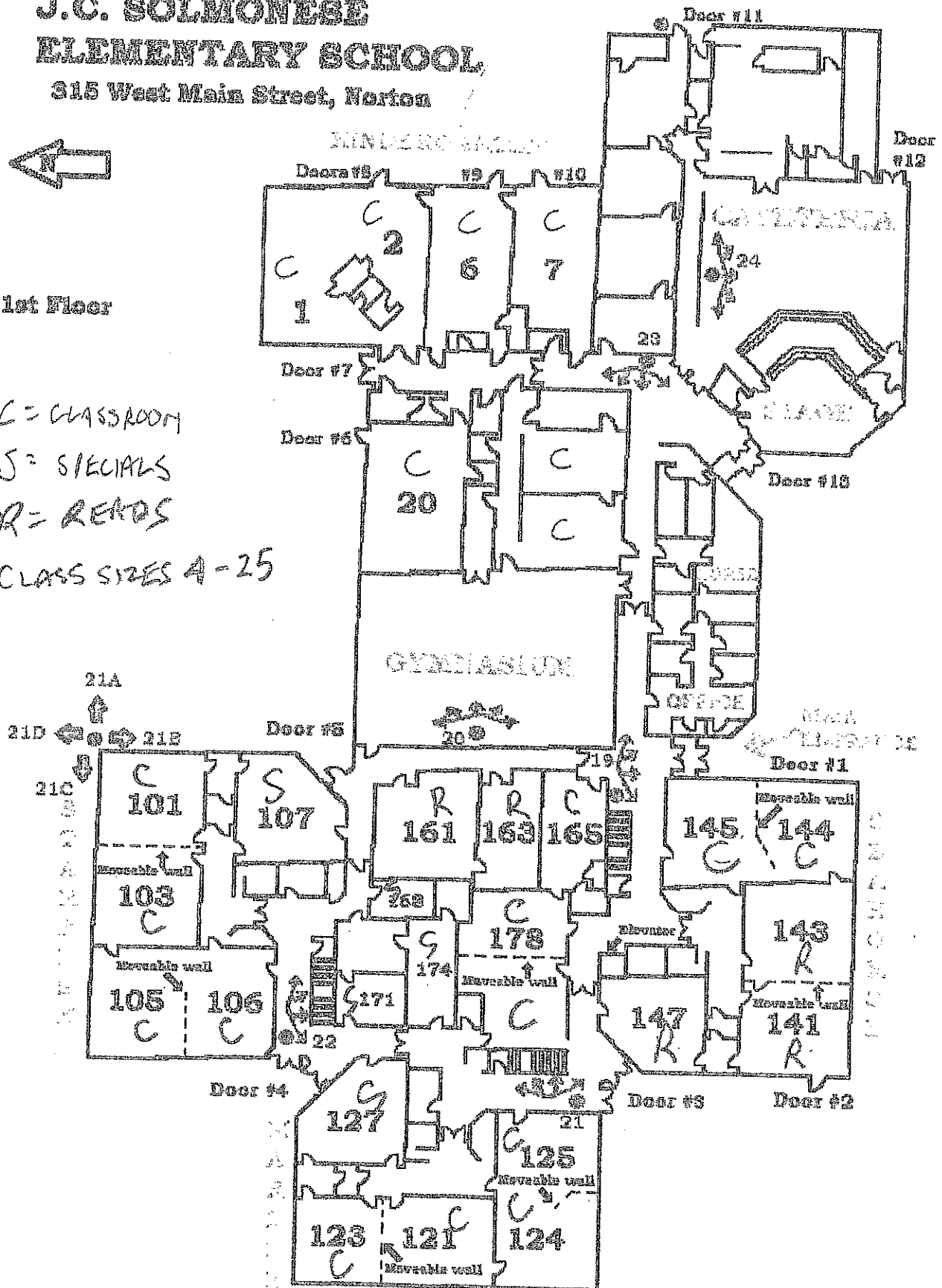
1st Floor

C = CLASSROOM

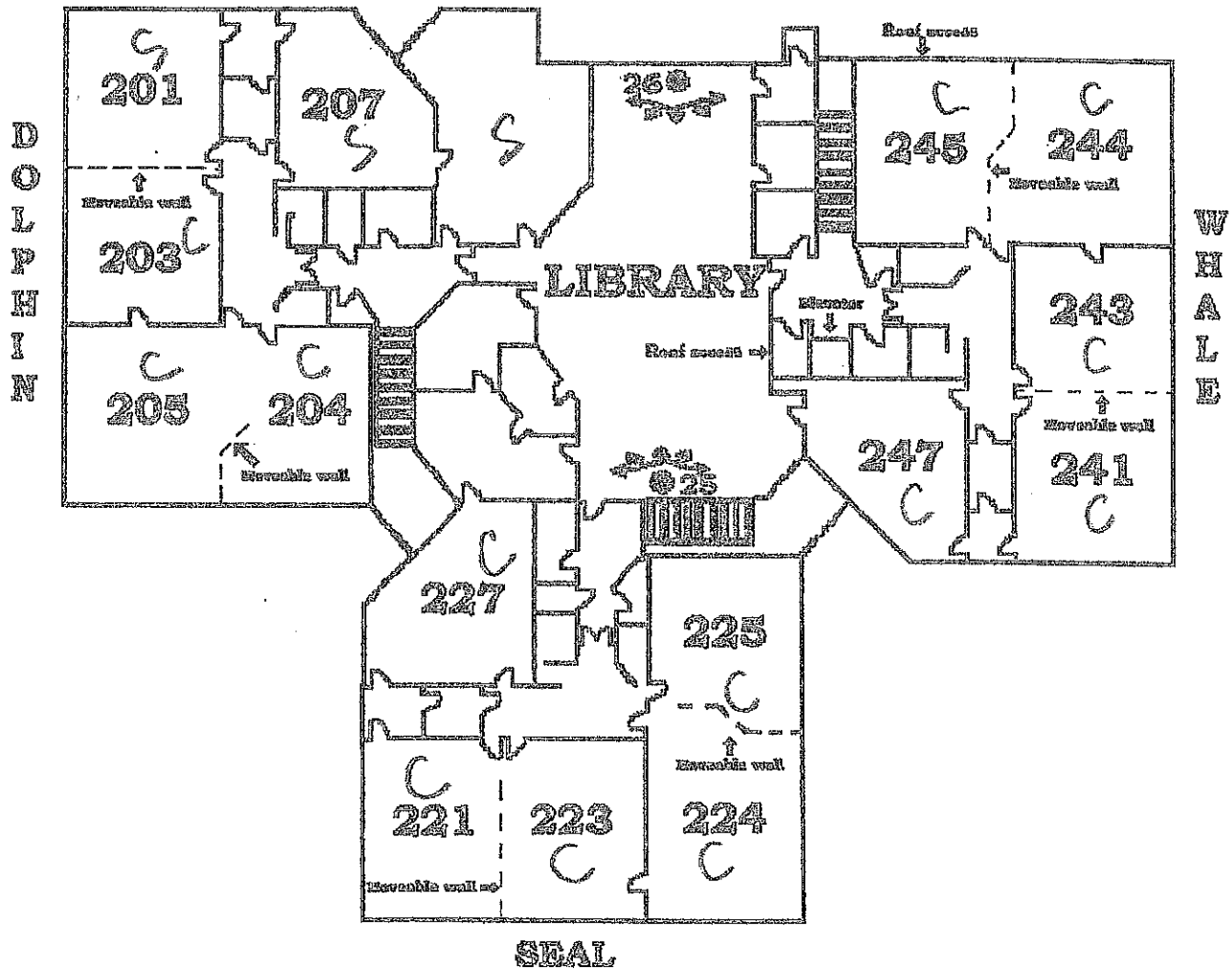
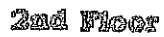
S = SPECIALS

R = READS

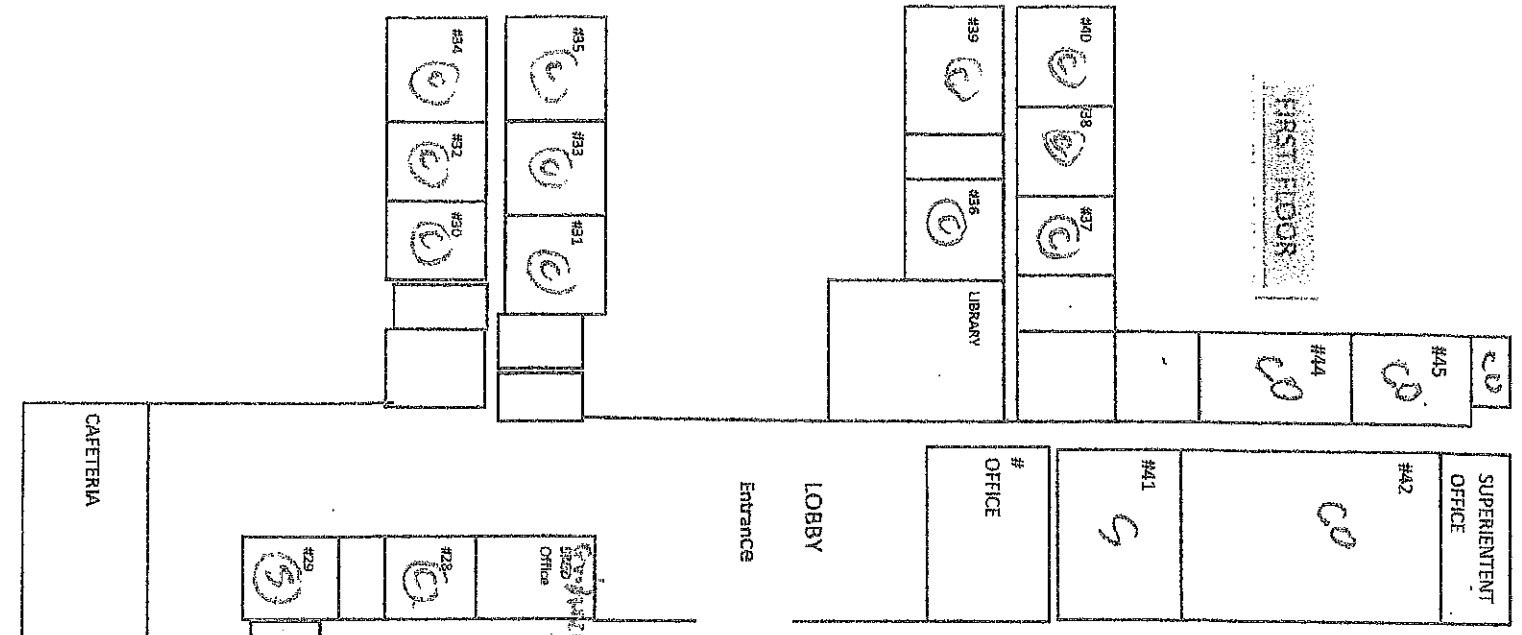
CLASS SIZES 4-25



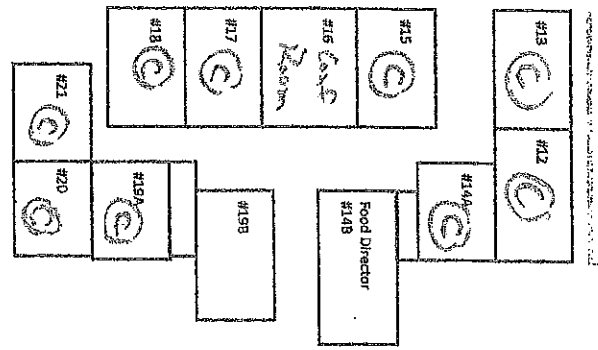
315 West Main Street, Norton



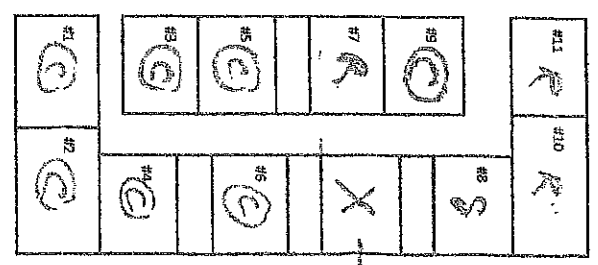
FIRST FLOOR



SECOND FLOOR

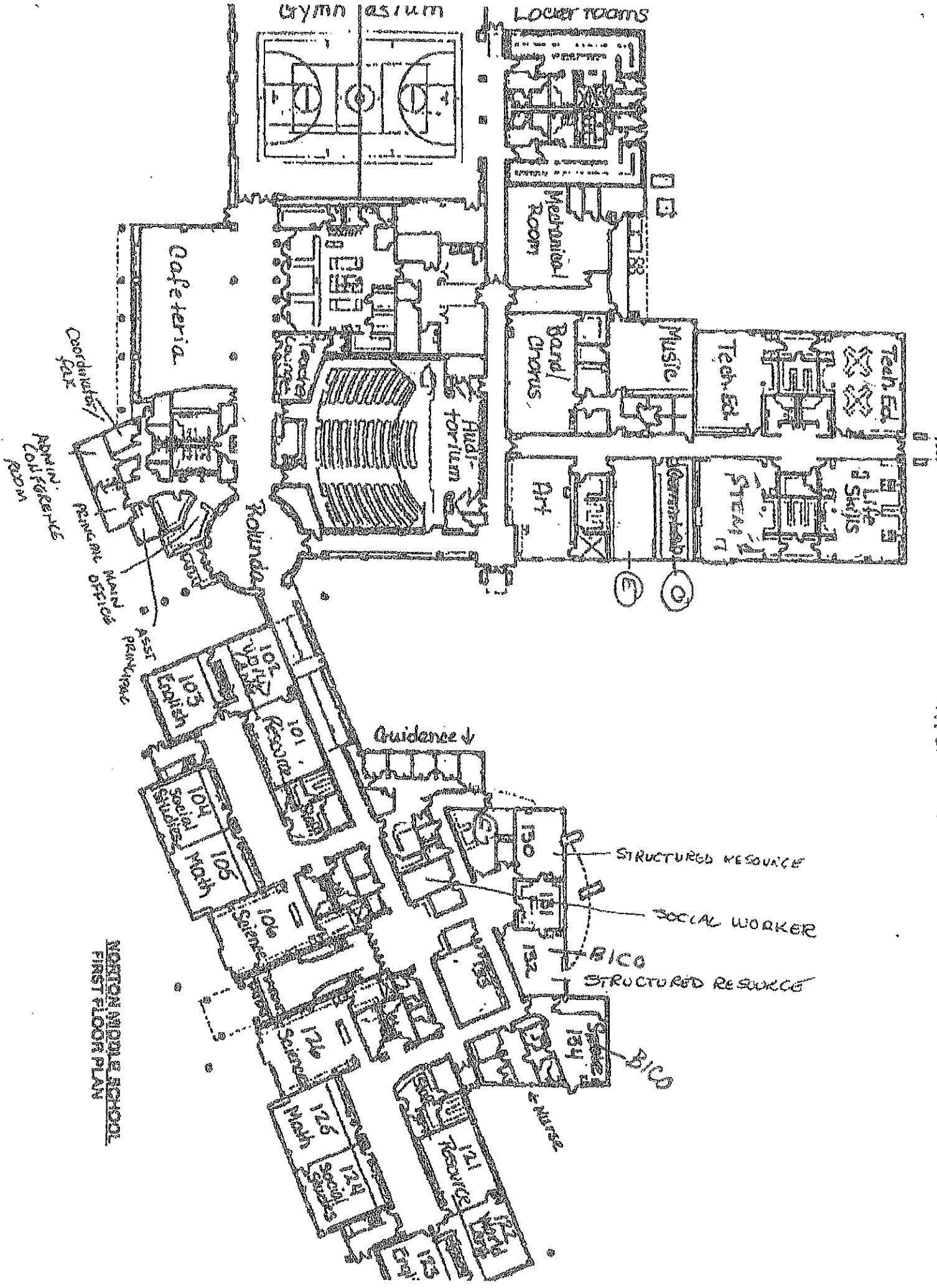


THIRD FLOOR

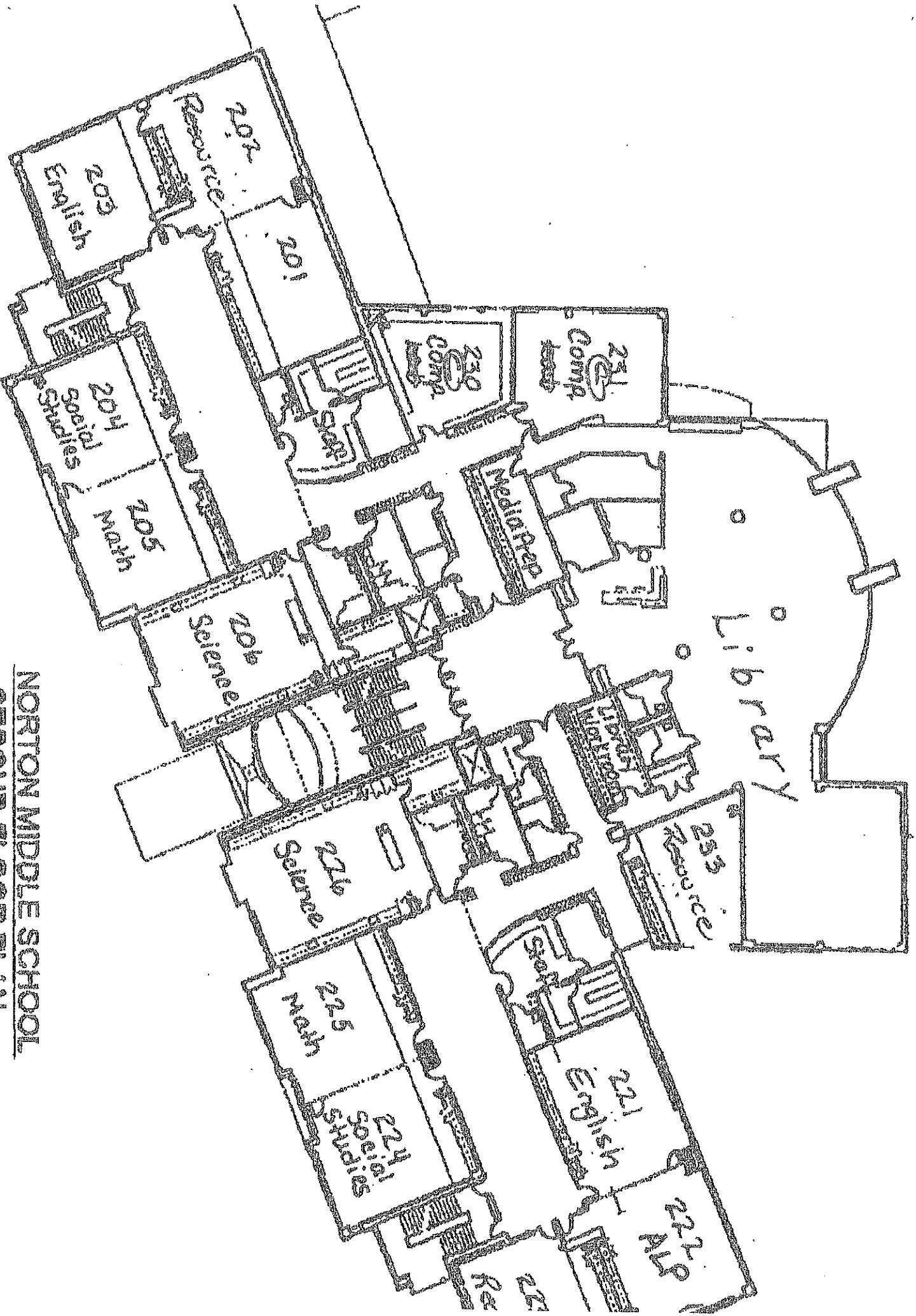


C = Classroom
 S = Special Education
 R = Restroom
 X = Copy Room / Bathrooms
 CLAS 01205 3-25

AYE CLASS SIZE A-22

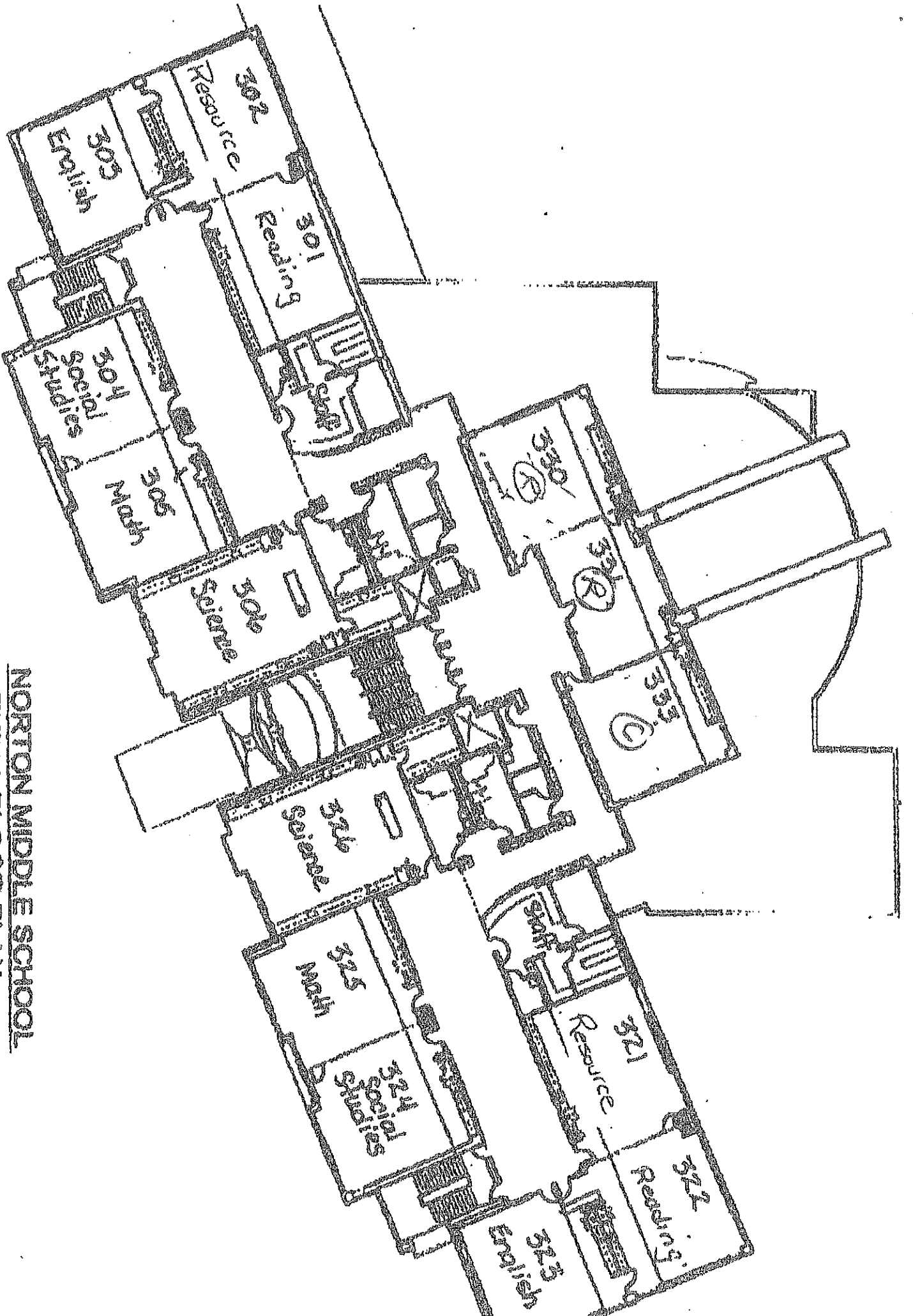


NORTON MIDDLE SCHOOL
FIRST FLOOR PLAN



NORTON MIDDLE SCHOOL
SECOND FLOOR PLAN

NORTON MIDDLE SCHOOL
THIRD FLOOR PLAN



2011
 4/21/11

Norton Public Schools
 Pupil Personnel Department
 Specialized Programs by School

4

JCS	# of Classes	Population Served
BEST Preschool	1	Autism
STEP	1	Low Cognitive / Developmental Delay
Language-Based	1	Language-Based LD and High Functioning Autism
GRIT	1	Social-Emotional / Behavioral

3

LGN	# of Classes	Population Served
BEST	2	Autism
GRIT	1	Social Emotional / Behavioral

4

HAY	# of Classes	Population Served
BEST	1	Autism
STEP	1	Low Cognitive / Developmental Delay
Language-Based	1	Language-Based LD and High Functioning Autism
GRIT	1	Social-Emotional / Behavioral

4

NMS	# of Classes	Population Served
STEP	1	Low Cognitive / Developmental Delay
Language-Based	2	Language-Based LD and High Functioning Autism
GRIT	1	Social-Emotional / Behavioral

*Adding 1 for FY21

OVER

L.G. NOURSE ELEMENTARY SCHOOL STAFF 2019-2020

PRINCIPAL Catherine Luke
ADMINISTRATIVE ASSISTANT Tracey Chestnut

KINDERGARTEN RM#
Jennifer Branco 21
Elizabeth Falvey 25
Kristin Sedell 24

GRADE 1
Jennifer Carlson 22
Sara Lyons 23
Julianne DeWolfe 26

GRADE 2
Erin Haglund 35
Katrina Hanewich 34
Elizabeth O'Hear 36

GRADE 3
Jerusha Bjork 46
Lisa Lovering 47
Teresa Quinn 45

ART TEACHER
Linda Kabat (T, Th) 31

MUSIC TEACHER
Jeremy Place (T, W) 13

COMPUTER
Susan Cashton (M, F) 16

WELLNESS
Carolyn Kenney (M, Th, F) GYM

LIBRARY/MEDIA
Julie Durmlis (M, W) 14

SPECIAL EDUCATION
Danielle McNeill-Carriere 43
Emily Ducharme 11

TEAM CHAIR
Cassandra Russo

BEST
Caitlin Brides 41
Sarah Johnson 32

GRIT
Nicole Brown 42

PSYCHOLOGIST RM#
Rebecca Puntini

ADJUSTMENT COUNSELOR
Tracy Blanchette 72

ELL SPECIALIST
Angie Zapustas 11

THERAPISTS 33
Emilie Packer - OT
Aniella Hodgson - P.T.
William Durocher

SPEECH THERAPISTS
Carol Clark
Jaclyn Bournazian

READING SPECIALIST/LITERARY COACH
Rachel Young 44
Gia Sunderland 44

MATH SPECIALIST
Kristie Dietz (M, F) 48

PARA PROFESSIONALS
Emily Brogan-BEST (10:30-2:00)
Julie Felton-BEST
Sharon Gauvin-BEST
Sandy Miranda-BEST (8:00-11:30)
Erin Rice - BEST
Pam Romaine - BEST
Jamie Tatro - GRIT

NURSE
Courtney Pacheco

CAFETERIA
Kimberly Arango
Jeanne Howe
Linda Maye Doherty

CUSTODIANS
Joseph Traupman
Alan Washer

JOSEPH C. SOLMONESE ELEMENTARY SCHOOL STAFF 2019-2020

PRINCIPAL	Rhitta Bolton	ADMINISTRATIVE ASSISTANTS	Lisa Varney Colleen Robichaud		
ASST. PRINCIPAL/ECC	Ann Marie Baker				
PRESCHOOL	RM#	WELLNESS TEACHER	RM#	PSYCHOLOGIST	RM#
Monica Allen	145	Gary Trotter	22A	Carole Pazos	252A
Holly Butler	144				
Dierdre Greene	124	LIBRARY/MEDIA		ELL	
Rebecca Macera	125	Julie Durmis		Angie Zapustas	252B
Carin Tessier	123				
Jennifer Wakeling	121	SPEECH		PARAPROFESSIONALS	
		Denise George	168	Christine Alvares	
KINDERGARTEN		Sharon Marble	242	Megan Berry	
Lori Hastings	7	Elizabeth Norcliffe		Jennifer Farley	
Amanda Kendall	2	Jaclyn Bounazian SLPA		Jennifer Fritz	
Kendra Lemieux	1			Elizabeth Frolo	
Kathy Magna	20	MATH SPECIALIST		Deborah Gantz	
Amanda Wheeden	6	Kristie Dietz	203	Julie Head	
				Diane Johansmeyer	
GRADE 1		BCBA		Leeann LeClaire	
Sarah Adams	106	Kerry Sumner	170	Mary Ledbetter	
Ashley Banks	204			Sandra McLoughlin	
Cindy Dennett	101	READING SPECIALIST		Meghan O'Donnell	
Lisa Gardner	205	Julie Gill-Dooley	104	Pamela O'Donnell	
Maryann Welch	103	Jennifer Ogiba	104	Elizabeth Pietrasiewicz	
				Patricia Philbin	
GRADE 2		SPECIAL EDUCATION		Erin Reilly	
Kerry Goodrich	243	Lauren Small		Diana Salvo	
Kerri Bransfield	244	Emily Tebiera		Kellie Simpson	
Anne Giglio	241			Jody Sears	
Alexandra Niccoli	245	STEP 1-3		Lisa Tetrault	
Jennifer Ryan	247	Shannon Taylor	22B	Rebecca Volpe	
				Lorna Young	
GRADE 3		LANGUAGE BASED 1-3		NURSE	
Sarah Alves	224	Paige Coffey	22C	Margaret Brazeau Miller	187
Shawn Oakley	227				
Colleen Phillips	223	O.T.		CAFETERIA	
Amy Weber	221	Allison Boyland	107	Michelle Foley	
				Aimee Ford	
ART TEACHER		P.T.		Dawn Jurczyk	
Linda Newman	251	Aniella Hodgson	107		
		Emilie Packer	127		
MUSIC TEACHER		SPED TEAM CHAIRPERSON		CUSTODIANS	
Jeremy Place	201	Diana Savage	171	Eric Lacaille	
				Gregory Roberge	
COMPUTER TEACHER		ADJUSTMENT COUNSELOR		Dan Silva	
Lori Andrade	207	Corrine Harvey	186	Michael Andreasan	
WELLNESS TEACHER		Bethany Fitzroy			
Gary Trotter	22A				
READS DEAF AND HARD OF HEARING PROGRAM STAFF	Teachers:	Colleen Dunn, Katie Kluge, Lorry Suffredi			
	Assistants:	Jennifer Abramo, Colleen Ballard, Gianna Barton, Gianna Brown, Maria Collins			
	Support Staff:	Mary Ann LaBue, Tina Linebaugh, Brett Reynolds, Christine Souza			

HENRI A. YELLE ELEMENTARY SCHOOL STAFF 2019-2020

PRINCIPAL	Martin Geoghegan	ADMINISTRATIVE ASSISTANT	Sandra Parlon
DEAN OF STUDENTS	Robert Bielawa		
GRADE 4	RM#	ADJUSTMENT COUNSELOR	RM#
Kelly Allen	35	Kim Fulton	27
Christine Benson	34		
Megan Feteira	36	ELL SPECIALIST	
Kerry Gary	40	Deb Ward	5
Sara Horton	38		
Erica Leonard	33	THERAPISTS	
Victoria Traupman	39	Aniella Hodgson - P.T.	6
Ashley Marceau	32	Susan Bergstrom - O.T.	6
GRADE 5		SPEECH THERAPIST	
MaryAnn Almeida	12	Mary Bennett	6
Dianne Bruno	13		
Jenifer Carline	2	BEHAVIOR SPECIALIST	
Catherine Correia	20	Kerry Sumner	6
Jacqueline Donahue	15		
JoAnni Mallon	14	READING SPECIALIST	
Melissa Quigley	4	Kerry Wall	1
Catherine Winters	19		
ART TEACHER		MATH SPECIALIST	
Linda Kabat	28	Kristie Dietz	1
MUSIC TEACHER		PARAPROFESSIONALS	
Peter Bianca	24	Carlton Adcock	
		Deborah Ahern	
COMPUTER		Diann Crugnale	
Susan Cashton	42	Marisa Dean	
		Sandra Freedman	
WELLNESS		Suzanne Hanlon	
Jennifer Crane	54	Nicole Nickerson	
		Dianne Silvia	
SPECIAL EDUCATION		Alison Uzmam	
Winnifred Desrosier	9	Emma Williams	
Sarah Gomes	37		
Jill Kelly	31	NURSE	
Michele LaGarde	29	Jeanine DeMelo, RN	53
Carol McDonough	5		
Matt Kurkul	3/30	CAFETERIA	50/51
Lynsi Sposato	18		
Kelly White	21	CUSTODIANS	
TEAM CHAIR		Mark Bramwell	
Vicki Hasselbacher	26	Robert Barboza	
		Stephen Gove	
PSYCHOLOGIST		Building Substitute	
Jennifer Wise	26	Tyler Fairbairn	

NORTON MIDDLE SCHOOL STAFF 2019-2020

PRINCIPAL	Vincent Hayward	ADMINISTRATIVE ASSISTANTS	Judy Lizio Holly McClain		
ASST. PRINCIPAL	Ronnie Goldstein				
GRADE 6 - PURPLE	RM#	SPECIALS	RM#	SCHOOL PSYCHOLOGIST	RM#
Kendra Hart	301	Peter Blanca	C-9	Karen Giatrellis	
Cheryl Mulligan	306	Margo Bridges	C-4		
Christina Scilingo	304	Kyla Couture	C-8	PARAPROFESSIONALS	
Tracey Weise	305	Michael Girgenti Brito	Gym	Kristen Morse	
		Michael Kramer	C-7	Lisa Scudere	
GRADE 6 - WHITE		Laura Messinger	C-1	Miriam Ramie	
Barbara Nado	324	Stephanie Motyl	Gym	Michele Fruci	
Lisa Neumann	322			Anna Pitts	
Eileen Sejkora	323	SPECIAL EDUCATION		Lori Holden	
Andrew Straus	326	Michele Baeta		Kevin Johnson	
		Amy Darling	231		
GRADE 7 - PURPLE		Catherine Osgood	130	READS - DHH	
Tanya Benoit	206	Jennifer Sullivan	C-5	Deb Toney	
Christina Bouchard	205	Rachel Whelan	258	Joyce Pierce	
Julie Guerrini	203	Meghan Hartnett (for R. Whelan)	258	Arnie Martin	
Lars Tenglin	204			Julia Greenfield	
		LEARNING SPECIALISTS		Tracy O'Donnell	
GRADE 7 - WHITE		Cynthia Brennan	321	Rebecca Fetterman	
Damian Crandall	223	Gail Cannata	121	Shannon Allen	
Pamela Cruickshank	226	Roberta Friedman	121	John Carty	330
Kristine Gonet	224	Jessica Hollicker	233	Julie DiGiacomo	
David Murphy	225	Pamela Jensen	302	Marcia Wetherall	
		Andrea Mack	202	Andrew Kemp	331
GRADE 8 - PURPLE		Tracy McGarry	101		
Kimberly Dwyer	103	Jennifer Smith	222	NURSE	
Carrie Flagg	106			Tricia George	
William Kuzmich	104	ELL SPECIALIST			
Jason Ladino	105	Deborah Ward		CAFETERIA	
				Susanne Butler	
GRADE 8 - WHITE		SPEECH THERAPIST		Catherine Catudal	
Marie Hall	125	Kimberly Zajac	133	Sharon Hebner	
John Howley	124	Jennifer Cabral	133		
Christa Spremulli	126			CUSTODIANS	
Joseph Spremulli	123	PHYSICAL THERAPIST		Robert Griffin	
		Aniella Hodgson	133	Jason Choquette	
ACADEMICS IN ACTION		Susan Bergstrom	133	Paul McManus	
Amanda Banks	303	Jenna Simone	133	Robert Walsh	
Eric Beard	201				
Hannah Patriquin	325	GUIDANCE		PERM. SUB/CROSSING GUARD	
		Norma Fowler		Gary Trotter	
WORLD LANGUAGE		Terri MacLean			
Kimberly Bray	221	Christopher Maloof		BICO	
Benjamin Carr	102	Allison Toeches		Kristine Dumas	134
Heather Treannie	122	Bethany Fitzroy		Ray Caprina	134
Jill Wroblewski	221			Sam Guinan	134
		SCHOOL ADJUSTMENT COUNSELOR		Karissa Hanscom	134
READING SPECIALIST		Lisa Daley		Kaleigh Fish	134
Susan Segaloff	333			Gindy Loura	134
				Amanda D	134

NPS ENROLLMENT

February 7, 2020

<u>JCS</u>				
	District	School Choice	READS DHH	
Pre K	111		5	
Kindergarten	95	5	1	
Grade 1	84	7	6	
Grade 2	94	11	2	
Grade 3	89	10	2	
Totals	473	33	16	522

<u>LGN</u>				
	District	School Choice	READS DHH	
Kindergarten	61	5		
Grade 1	54	7		
Grade 2	72	3		
Grade 3	69	2		
Totals	256	17	0	273

<u>HAY</u>				
	District	School Choice	READS DHH	
Grade 4	158	11	7	
Grade 5	173	13	7	
Totals	331	24	14	369

<u>NMS</u>				
	District	School Choice	READS DHH	
Grade 6	192	16	4	
Grade 7	183	15	4	
Grade 8	183	9	1	
Totals	558	40	9	607

<u>NHS</u>				
	District	School Choice	READS DHH	
Grade 9	165	8	1	
Grade 10	162	4	1	
Grade 11	167	8	1	
Grade 12	173	4		
Grade SP	5		1	
Totals	672	24	4	700

District Enrollment 2,290
 Out of District Enrollment 46
 School Choice Enrollment 138
 READS DHH Enrollment 43
 TOTAL ENROLLMENT: 2,517

TO: Dr. Baeta, Superintendent

FROM: Catherine Luke, Principal

DATE: November 18, 2019

RE: Room Capacity Information

Classroom teachers, room number, and the number of students are noted below. Special Education classroom vary in size throughout the day.

Grade	Teacher Name	Room Number	Number of Students
K	Mrs. Branco	21	21
K	Mrs. Falvey	25	22
K	Mrs. Sedell	24	23
1	Miss Carlson	22	21
1	Miss DeWolfe	26	20
1	Mrs. Lyons	23	20
2	Mrs. Haglund	35	24
2	Mrs. Hanewich	34	25
2	Mrs. O'Hear	36	26
3	Mrs. Bjork	46	24
3	Mrs. Lovering	47	24
3	Mrs. Quinn	45	23



Rand, Terry <terryrand@norton.k12.ma.us>

Re: Room Capacity Information

1 message

Bolton, Rilita <rbolton@norton.k12.ma.us>
To: "Rand, Terry" <terryrand@norton.k12.ma.us>

Mon, Nov 18, 2019 at 1:48 PM

Hi,

Here is my information. I did not list SPED spaces (speech, ot, etc)
Rilita

Name	Room #	students
Preschool		
Monica Allen	145	16
Carin Tessier	123	AM 3 PM 3 FD 1
Holly Butler	144	14
Jennifer Wakeling	121	AM 15 PM 11
Delirdre Greene	124	AM 15 PM 10
Rebecca Macera	125	AM 15 PM 8
Kindergarten		
Lori Hastings	7	20
Amanda Kendall	2	20
Kendra Lerneux	1	19
Kathy Megna	20	21
Amanda Weeden	6	19
Grade 1		
Sarah Adams	106	18
Ashley Banks	204	18
Cindy Dennett	101	19
Lisa Gardner	205	19
Maryan Welch	103	18
Grade 2		
Kerry Goodrich	243	20
Kerri Bransfield	244	22
Anne Giglio	241	22
Alexandra Niccoli	245	21
Jennifer Ryan	247	20
Grade 3		
Sarah Alves	224	25
Shawn Oakley	227	24
Colleen Phillips	223	26
Amy Weber	221	23
DHH		
Katie Kluge PreK	147	5
Colleen Dunn K-1	141	7
Lorraine Suffreti 2-3	143	4
Special Subjects		
Linda Newman	251	21
Lori Andrade	207	21

HAY

Teacher	Second Teacher	Students	Room #
Allen, Kelly	Sposato, Lynsi	22	35
Benson, Christine	LaGarde, Michele	21	34
Feteira, Megan	Gomes, Sarah	20	36
Gray, Kerry	Sposato, Lynsi	22	40
Horton, Sara		21	38
Leonard, Erica	Gomes, Sarah	21	33
Marceau, Ashley	Gomes, Sarah	22	32
Traupman, Victoria	Sposato, Lynsi	23	39
Almeida, Mary Ann	Desrosier, Winnifred	25	12
Bruno, Dianne	White, Kelly	24	13
Carline, Jenifer		24	2
Correia, Catherine	Kelly, Jill	24	20
Donahue, Jacqueline	White, Kelly	23	15
Mallon, Jo-Ann	Desrosier, Winnifred	22	14
Quigley, Melissa	Kurkul, Matthew	23	4
Pestana, Meghan/Winters	Sposato, Lynsi	24	19
Heiser, Christine	READS	6	7
DiMeo, Karen	READS	3	10
Sposato, Lynsi		13	18
White, Kelly		11	21
Kelly, Jill		4	31
Kurkul, Matthew		6	30/3
LaGarde, Michele		3	29
Desrosier, Winnifred		12	9

Norton Middle School

Section	Room	Students	
6P-HR-301		301	22
6P-HR-303		303	21
6P-HR-304		304	21
6P-HR-305		305	21
6P-HR-306		306	21
6W-HR-322		322	20
6W-HR-323		323	20
6W-HR-324		324	20
6W-HR-325		325	21
6W-HR-326		326	21
7P-HR-201		201	20
7P-HR-203		203	20
7P-HR-204		204	21
7P-HR-205		205	20
7P-HR-206		206	21
7W-HR-222		222	18
7W-HR-223		223	21
7W-HR-224		224	18
7W-HR-225		225	20
7W-HR-226		226	19
8P-HR-102		102	21
8P-HR-103		103	19
8P-HR-104		104	19
8P-HR-105		105	19
8P-HR-106		106	19
8W-HR-122		122	19
8W-HR-123		123	20
8W-HR-124		124	19
8W-HR-125		125	19
8W-HR-126		125	18
DHH Hmrm Grade 6		331	4
DHH Hmrm Grade 7/8		330	6
Art		181	16.87
STEM		184	16.87
Music		188	16.87
Tech Ed		186	16.87
PE	Gym		33



Baeta, Joseph <jbaeta@norton.k12.ma.us>

Current Year Charter and School Choice Numbers

2 messages

Rand, Terry <terryrand@norton.k12.ma.us>

Tue, Jan 14, 2020 at 3:37 PM

To: "Joseph F. Baeta, Ed.D." <jbaeta@norton.k12.ma.us>, "Wells, Matthew" <mwells@norton.k12.ma.us>, "Savas, Deniz" <deniz.savas@columbiamanagement.com>

	Charter	School Choice
Kindergarten	5	10
Grade 1	4	14
Grade 2	6	14
Grade 3	3	12
Grade 4	9	11
Grade 5	7	13
Grade 6	5	16
Grade 7	13	15
Grade 8	10	9
Grade 9	15	8
Grade 10	2	5
Grade 11	6	8
Grade 12	6	4
	91	139

Terry

Terry Rand | Executive Assistant to the Superintendent
Norton Public Schools | 64 West Main Street | Norton, MA 02766
Office: (508) 285-0100 Ext. 1/Option 2 | Fax: (508) 285-0199 | norton.k12.ma.us



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It is the policy of Norton Public Schools to provide a learning environment free from discrimination or harassment. All students, regardless of race, color, sex, religion, national origin, limited English proficiency, sexual orientation, gender identity, disability, or housing status, have equal access to all programs including athletics and other extracurricular activities.

Savas, Deniz <DENIZ.SAVAS@columbiathreadneedle.com>

Tue, Jan 14, 2020 at 3:41 PM

To: "Rand, Terry" <terryrand@norton.k12.ma.us>, "Joseph F. Baeta, Ed.D." <jbaeta@norton.k12.ma.us>, "Wells, Matthew" <mwells@norton.k12.ma.us>



Norton, MA Projected Enrollment

School District:

Norton, MA

12/12/2019

Enrollment Projections By Grade*																			
Birth Year	Births	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2014	170	2019-20	113	155	139	166	157	159	173	192	183	183	167	162	171	172	7	2186	2299
2015	154	2020-21	113	158	155	140	168	158	159	178	189	187	152	167	162	168	7	2146	2259
2016	150	2021-22	114	154	158	155	141	169	158	162	174	193	155	152	167	159	7	2105	2219
2017	181	(prov.) 2022-23	114	185	154	159	158	142	169	161	160	178	160	155	152	164	7	2104	2218
2018	140	(prov.) 2023-24	115	143	185	155	161	159	142	172	159	164	148	160	155	149	7	2059	2174
2019	159	(est.) 2024-25	115	163	143	186	157	162	169	145	170	163	136	148	160	152	7	2051	2166
2020	157	(est.) 2025-26	116	161	163	144	188	158	162	162	143	174	135	136	148	157	7	2038	2154
2021	157	(est.) 2026-27	116	161	161	164	145	189	158	165	160	146	145	135	136	145	7	2017	2133
2022	159	(est.) 2027-28	117	163	161	162	166	145	189	161	163	164	121	145	135	134	7	2017	2134
2023	154	(est.) 2028-29	117	158	163	162	164	167	145	193	159	167	135	121	145	133	7	2021	2138
2024	157	(est.) 2029-30	118	161	153	164	164	165	167	149	190	163	139	135	121	142	7	2026	2144

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

Projected Enrollment in Grade Combinations*									
Year	K-3	PK-3	4-5	K-5	5-8	6-8	7-8	7-12	9-12
2019-20	617	730	332	949	731	553	366	1038	672
2020-21	621	734	317	938	711	552	376	1025	649
2021-22	609	723	327	936	687	529	367	1000	633
2022-23	656	770	311	967	668	499	338	969	631
2023-24	644	759	301	945	637	495	323	935	612
2024-25	649	764	321	970	637	478	333	929	595
2025-26	656	772	320	976	641	479	317	893	576
2026-27	631	747	347	978	629	471	306	867	561
2027-28	652	769	335	987	677	488	327	862	535
2028-29	647	764	313	980	665	519	326	861	538
2029-30	647	765	332	979	669	502	363	891	538

Projected Percentage Changes			
Year	K-12	Diff.	%
2019-20	2186	0	0.0%
2020-21	2146	-40	-1.8%
2021-22	2105	-41	-1.9%
2022-23	2104	-1	0.0%
2023-24	2059	-45	-2.1%
2024-25	2051	-8	-0.4%
2025-26	2038	-13	-0.6%
2026-27	2017	-21	-1.0%
2027-28	2017	0	0.0%
2028-29	2021	4	0.2%
2029-30	2026	5	0.2%
Change	-160		-7.3%

*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.